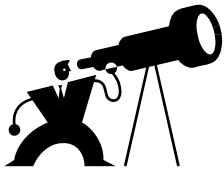

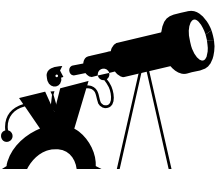
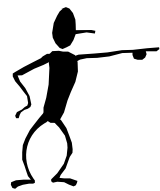

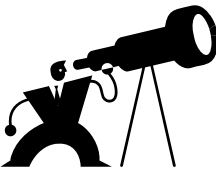
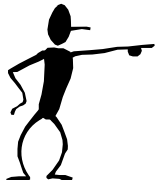

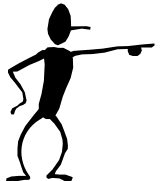
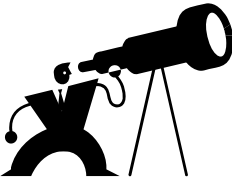

 <p><b>Point to the girl who is hanging up-side-down on the play equipment.</b></p>	 <p><b>Can you see the boy who is stuck in the tyre?</b></p>
 <p><b>Tell me where I can find the boy who is standing on the top platform of the equipment.</b></p>	 <p><b>Can you see the boy who is running to the ladder?</b></p>
 <p><b>Point to the boy who is riding the wooden horse.</b></p>	 <p><b>Tell me where I can find the girl who is climbing up the ladder.</b></p>
 <p><b>Can you see the teacher who is beside the equipment</b></p>	 <p><b>Point to the girl who is holding the teacher's hand.</b></p>
 <p><b>Tell me where I can find the fat girl who is standing and talking on the basketball court</b></p>	 <p><b>Point to the student who is holding the ball</b></p>
 <p><b>Can you see the teacher who is reading a story?</b></p>	 <p><b>Tell me where I can find the boy who is running down the steps.</b></p>

- Share out the cards so each student has 1-4 cards. (in groups of 3-5)
- Using the school image as a guide each student in turn reads out their cards in turn
- All peers respond.



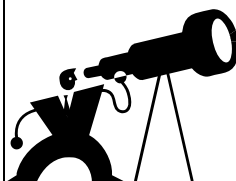
**Tell me where I can find the teacher who is walking with the father and his children**



**Point to the boy who is waiting outside the office**



**Can you see the girl who is turning the skipping rope?**



**An you see the person who is working in the science room?**



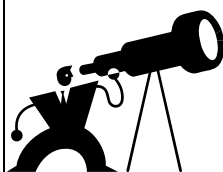
**Tell me where I can find the father who is walking with his children in the playground**



**Tell me where I can find the teacher on the basketball court who is wearing sunglasses?**



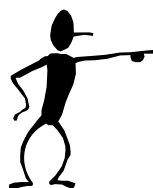
**Point to the boy who is turning the skipping rope**



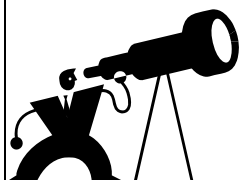
**Can you see the girl who is jumping the skipping rope?**



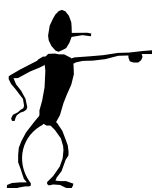
**Where I can find the girl with a star on her t-shirt**



**Point to the boy leaning on the wall behind the toilets with his arms folded?**



**Can you see the boy with his bag who is standing behind the toilets?**



**Point to the boy who is playing the guitar.**

- Share out the cards so each student has 1-4 cards. (in groups of 3-5)
- Using the school image as a guide each student in turn reads out their cards in turn
- All peers respond.